



Edie Myer
INTRO TO PROCESS TECHNOLOGY (HYB)

BC Survey - Results 2022 Fall (16-Week - 221S), INTRO TO PROCESS

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "INTRO TO PROCESS TECHNOLOGY (HYB)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Edie Myer
2022 Fall (16-Week - 221S)
INTRO TO PROCESS TECHNOLOGY (HYB) (PTAC1302 80221S)
No. of responses = 7



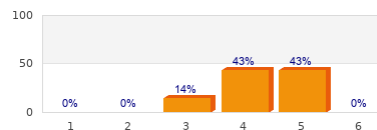
Survey Results

3. Level of Agreeance:

3.1)	Instructions for course activities and assignments were clear.	strongly disagree		N/A	n=7 av.=4 md=4 dev.=1.2
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree		N/A	n=7 av.=3.9 md=4 dev.=0.7
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree		N/A	n=7 av.=4.3 md=4 dev.=0.8
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree		N/A	n=7 av.=4.7 md=5 dev.=0.5
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree		N/A	n=7 av.=4.4 md=5 dev.=0.8
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree		N/A	n=7 av.=4.6 md=5 dev.=0.5
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree		N/A	n=7 av.=4.6 md=5 dev.=0.5
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree		N/A	n=7 av.=4.9 md=5 dev.=0.4

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

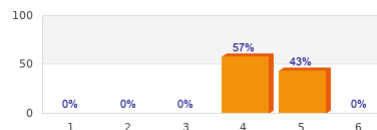


N/A

n=7
av.=4.3
md=4
dev.=0.8

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



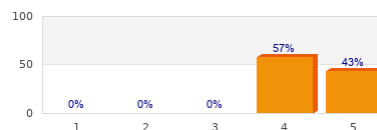
N/A

n=7
av.=4.4
md=4
dev.=0.5

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



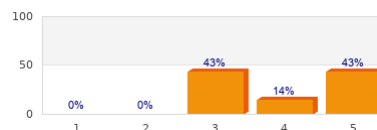
Very Satisfied

n=7
av.=4.4
md=4
dev.=0.5

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

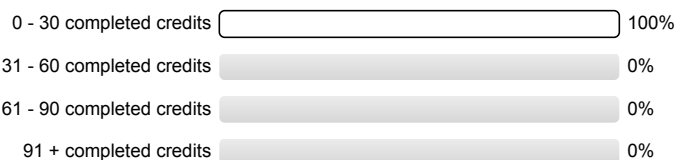


Very Likely

n=7
av.=4
md=4
dev.=1

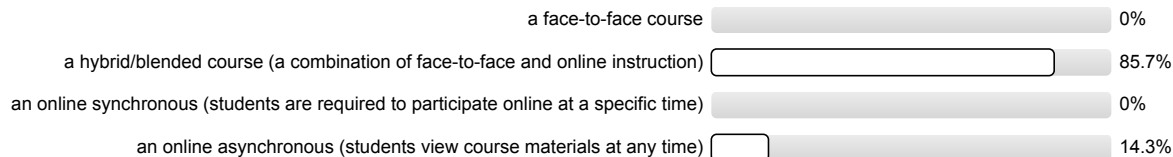
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



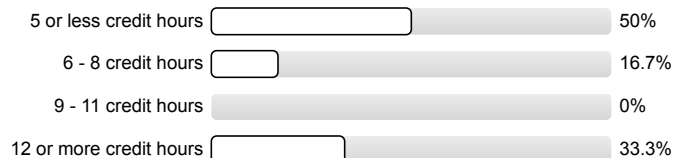
n=7

7.2) This course is instructed as:



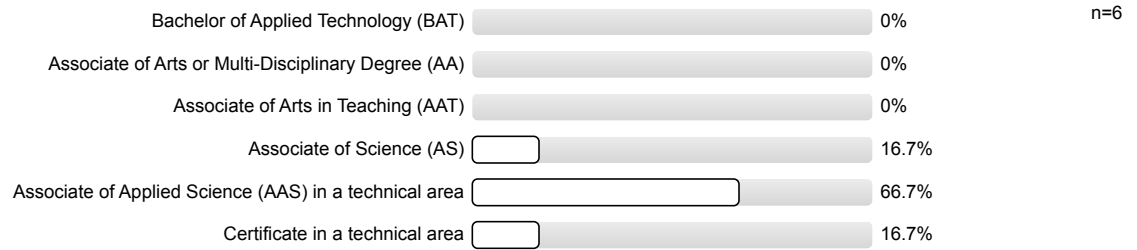
n=7

7.3) This term I am currently enrolled in:

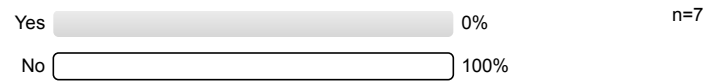


n=6

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- ☐ Barry Foster
- ☐ EMYER
- ☐ ms. Meyer

6. Open Response:

6.1) What are the strengths of this course?

- ☐ I really liked having Mr. Foster as a teacher, you can tell he enjoys what he does and like teaching the subjects that he teaches, so he's really engaging with the material and makes learning fun.
- ☐ In a class full of operation students, Myer is still able to make the course relatable to me as an Instrumentation degree student.
- ☐ The course provided good information for the career I am interested in. Inside view of what to look for toward to.
- ☐ clear instructions, open discussions on materials
- ☐ teaching pace

6.2) What changes would you recommend that would improve this course?

- ☐ Honestly, I will say that starting out it was a little confusing with the online stuff and there was a lot of things in the Virtual Campus that were weird. For example, there were some assignments that were saying they were opening up in January or in the Summer when those topics were being taught in September and October. Its probably not an Instructor thing it very well could be how the course is set up.
- ☐ I recommend having more time in class than zoom meetings
- ☐ N/A
- ☐ None at this moment.
- ☐ none

6.3) Any further, constructive comments?

- ☐ Pretty much what I said in 6.2.
- ☐ The grades for the quizzes was not always delivered in a timely manner which made it difficult to study for major exams. other than that the other methods or suggestions were helpful. Also the way the course is made makes it harder to catch up when life happens, can't make class due to work or life in general.
- ☐ no
- ☐ none